

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



### 2011-2012 NCLB Report Card

SAU: ME Educational Ctr for the Dea

#### **Contents of the Report**

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: ME Educational Ctr for the Dea

Grade: 03



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General		First Year LEP Students
2009-2010						73							
2040 2044	0	2	400			70					_	2	0

0	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group												1
All Students	2009-2010						73					L
	2010-2011	2	2	100		1	70		1	1		
Female	2009-2010						76					
	2010-2011	0	0				74					4
Male	2009-2010						69					
Maio	2010-2011	2	2	100			66					
Caucasian/White	2009-2010						74					
	2010-2011	2	2	100			71					
African American/Black	2009-2010						46					
African American/Black	2010-2011	0	0				43					
Hispanic	2009-2010						58					
- Hopumo	2010-2011	0	0				60					
Asian or Pacific Islander	2009-2010						71					
7 Iolah or Facility Iolah adi	2010-2011	0	0				69					
American Indian or Native Alaskan	2009-2010						66					
- Thomsair malair of Mauro Alacitan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010						62					
	2010-2011	1	1	100			58					
Migrant	2009-2010											
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010						38					
Classific Will Diodolingo	2010-2011	2	2	100			34					
Limited English Proficient	2009-2010						45					
Littilled Eligibit i folicient	2010-2011	1	1	100			39					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



SAU: ME Educational Ctr for the Dea

Grade: 05



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU		SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP
2009-2010	·					72							

					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ement Level*	Nı
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Students	2009-2010						72					Г
All Students	2010-2011	3	2	67			70					
Female	2009-2010						78					
- Citiale	2010-2011	1	1	100			75					
Male	2009-2010						67					
Iviaic	2010-2011	2	1	50			66					
Caucasian/White	2009-2010						73					
Gaucasian/winte	2010-2011	2	1	50			71					
African American/Black	2009-2010						57					
AIIICAII AIIIEIICAII/DIACK	2010-2011	1	1	100			48					
Llianania	2009-2010						70					1
Hispanic	2010-2011	0	0				65					
Asian or Pacific Islander	2009-2010						73					Ī
Asian of Pacific Islander	2010-2011	0	0				68					
American Indian or Native Alaskan	2009-2010						62					Ī
American Indian of Native Alaskan	2010-2011	0	0				65					
Face and all Disadvantaged	2009-2010						62					1
Economically Disadvantaged	2010-2011	3	2	67			60					
Minnent	2009-2010											Ī
Migrant	2010-2011	0	0									
Chudosta with Dischilitias	2009-2010						36					]
Students with Disabilities	2010-2011	3	2	67			34					
Limited English Profisions	2009-2010						49					Ī
Limited English Proficient	2010-2011	1	1	100			46					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: ME Educational Ctr for the Dea

Grade: 06



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achievei	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU		SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	1	1	100		·	68					0	1	

					Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	N
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
Group												
All Students	2009-2010	1	1	100			68					
	2010-2011	1	0	0			72					
Female	2009-2010	0	0				74					
	2010-2011	0	0				76					
Male	2009-2010	1	1	100			63					
Iviale	2010-2011	1	0	0			68					
Caucasian/White	2009-2010	1	1	100			69					
	2010-2011	1	0	0			73					
African American/Black	2009-2010	0	0				47					
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				52					
Hispanic	2009-2010	0	0				62					
пізрапіс	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				70					
Asian or Facilic Islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				56					
American mulan or Native Alaskan	2010-2011	0	0				65					
Connemically Disadventered	2009-2010	0	0				56					
Economically Disadvantaged	2010-2011	0	0				60					
Migrant	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									
Chudanta with Disabilities	2009-2010	1	1	100			29					Ī
Students with Disabilities	2010-2011	1	0	0			33					
Limited English Profisions	2009-2010	1	1	100			44					Ī
Limited English Proficient	2010-2011	1	0	0			46					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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Grade: 07



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	4	2	50			69					0	2	

	Year	Students	Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Gene Assess
Group												
All Students	2009-2010	4	2	50			69					0
All Students	2010-2011	1	1	100			66					0
Female	2009-2010	1	1	100			76					
- emale	2010-2011	0	0				73					
Male	2009-2010	3	1	33			62					
Iviale	2010-2011	1	1	100			59					
Caucasian/White	2009-2010	3	2	67			69					
Caucasian/winte	2010-2011	1	1	100			67					
African American/Black	2009-2010	1	0	0			53					
Allicali Allicitcali/black	2010-2011	0	0				43					
Hispanic	2009-2010	0	0				60					
пізрапіс	2010-2011	0	0				52					
Asian or Pacific Islander	2009-2010	0	0				77					]
Asian of Facilic Islander	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				56					
American mulan of Native Alaskan	2010-2011	0	0				61					
Economically Disadvantaged	2009-2010	3	1	33			57					
	2010-2011	0	0				52					
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	2	67			28					
Students with Disabilities	2010-2011	1	1	100			25					
Limited English Proficient	2009-2010	1	0	0			44					
Littilled Etiglish Flolicient	2010-2011	1	1	100			40					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

0

2

2

0

0

0

0

0

2

0

2

2

0

0

0

0

0

2

100

100

100

100

100

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



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Grade: 03



					Ma	themati	cs Asse	ssmen	t Data				
	School Year	Number of Enrolled	Number of Tested	Percent of Students Tested in SAU	Percent of St	udents at Leve	el 3 or Level 4 State	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te General	ested Students  Alternate
		Students	Students		3011001	0A0	State	Level 4	Level 3	Level 2	Level I	Assessment	Assessment
•	2009-2010						62						
•	2010-2011	2	2	100			61					0	2

61

59

63

64

63

63

31

52

49

65

54

59

50

33

35

29

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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Group



SAU: ME Educational Ctr for the Dea

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010						64						
2010-2011	3	1	33			61					1	n

All Students	2009-2010				64 61 64 61 64 61 65 62 37 32 55 48 67 59 54 60 51			
All Students	2010-2011	3	1	33		61		
Female	2009-2010					64		
i emale	2010-2011	1	1	100		61		
Male	2009-2010					64		
Iviale	2010-2011	2	0	0		61		
Caucasian/White	2009-2010					65		
Caucasian Winte	2010-2011	2	1	50		62		
African American/Black	2009-2010					37		
Amcan American/black	2010-2011	1	0	0		32		
Hispanic	2009-2010					55		
Порапіс	2010-2011	0	0			48		
Asian or Pacific Islander	2009-2010					67		
Asian of Facilic Islander	2010-2011	0	0			59		
American Indian or Native Alaskan	2009-2010					54		
American indian of Native Alaskan	2010-2011	0	0			60		
Economically Disadvantaged	2009-2010					51		
Economically Disadvantaged	2010-2011	3	1	33		47		
Migrant	2009-2010							
Wilgiani	2010-2011	0	0					
Students with Disabilities	2009-2010					34		
Students with Disabilities	2010-2011	3	1	33		30		
Limited English Proficient	2009-2010					38		
Limited English Froncient	2010-2011	1	1	100		34		

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group

All Students



SAU: ME Educational Ctr for the Dea

Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	1	1	100			63					0	1
2010 2011	4	0	_			64					0	_

7 III Ottadonito	2010-2011	1	0	0		64		
Female	2009-2010	0	0			62		
remale	2010-2011	0	0			63		
Mala	2009-2010	1	1	100		63		
Male	2010-2011	1	0	0		64		
Caucasian/White	2009-2010	1	1	100		64		
Caucasian/winte	2010-2011	1	0	0		65		
African American/Black	2009-2010	0	0			40		
Allicali Allielicali/black	2010-2011	0	0			36		
Hispanic	2009-2010	0	0			49		
Tilspanic	2010-2011	0	0			57		
Asian or Pacific Islander	2009-2010	0	0			68		
Asian or Facilic Islander	2010-2011	0	0			66		
American Indian or Native Alaskan	2009-2010	0	0			50		
American indian of Native Alaskan	2010-2011	0	0			60		
Economically Disadvantaged	2009-2010	0	0			49		
	2010-2011	0	0			50		
Migrant	2009-2010	0	0					
wiigrant	2010-2011	0	0					
Students with Disabilities	2009-2010	1	1	100		29		
Otadento with Disabilities	2010-2011	1	0	0		28		
Limited English Proficient	2009-2010	1	1	100		36		
Limited English Proficient	2010-2011	1	0	0		39		
NOTE: Some achievement level resu	ilts have been lef	t hlank herause	fewer than 10 st	udents were tested			 	 

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Grade: 07



Alternate Assessment

DEPARTMENT OF EDUCATION

**Number of Tested Students** 

General

Assessment

0

					Ma	themati	cs Asse	ssmen	t Data		
				Daysout of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	4	2	50			60				
All Students	2010-2011	1	1	100			58				
<b>-</b>	2009-2010	1	0	0			59				
Female	2010-2011	0	0				59				
Mala	2009-2010	3	2	67			61				
Male	2010-2011	1	1	100			58				
Causasias NAIIsita	2009-2010	3	2	67			61				
Caucasian/White	2010-2011	1	1	100			60				
African American/Disale	2009-2010	1	0	0			35				
African American/Black	2010-2011	0	0				29				
Highania	2009-2010	0	0				42				
Hispanic	2010-2011	0	0				44				
Asian or Pacific Islander	2009-2010	0	0				72				
Asian of Pacific Islander	2010-2011	0	0				62				
American Indian or Native Alaskan	2009-2010	0	0				46				
American mulan of Native Alaskan	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010	3	1	33			46				
Economically Disauvantaged	2010-2011	0	0				44				
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	3	2	67			25				
Otagonio with Disabilities	2010-2011	1	1	100			22				
Limited English Proficient	2009-2010	1	0	0			36				
Limitod Lilgilair i Tollololit	2010-2011	1	1	100			33				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



SAU: ME Educational Ctr for the Dea

Grade: 05



				;	Science	Assess	ment D	ata					
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Tested Students		
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
2010-2011	4	3	75			64					0	3	

Group								
All Students	2010 2011			75		24		
	2010-2011	4	3	75		64		
Female								
	2010-2011	1	0	0		64		
Male								
	2010-2011	3	3	100		65		
Caucasian/White								
Caucasiai // Willie	2010-2011	2	1	50		66		
African American/Dlash								
African American/Black	2010-2011	2	2	100		32		
1000000								
Hispanic	2010-2011	0	0			50		
Asian or Pacific Islander	2010-2011	0	0			68		
American Indian or Native Alaskan	2010-2011	0	0			58		
Economically Disadvantaged	2010-2011	4	3	75		53		
Migrant	2010-2011	0	0					
Students with Disabilities	2010-2011	4	3	75		36		
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•						
Limited English Proficient	2010-2011	2	1	50		36		
	2010-2011		1	30		30		

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



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**Grade:** Elementary



		Accountability Data													
							Accou	ntabili	ty Data	3					
			Rea	ding					Mathe	matics				onal Aca Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percent Tested Target: 95%		Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%			
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		*	69		*	99		*	61		93	95
Caucasian/White		*	99		*	70		*	99		*	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		*	58		*	99		*	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: ME Educational Ctr for the Dea

Grade: Middle



													DEPAR	RTMENT OF E	EDUCATION
							Accou	ntabili	ty Data	a					
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	Percent Tested Target: Percent Meets and 95% Exceeds Target: 75% Percent Tested Target: Percent Meets and Exceeds Target: 70%									Average Daily Attendance Target: 93%				
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		*	70		*	99		*	61		93	95
Caucasian/White		*	99		*	71		*	99		*	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		*	58		*	99		*	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card Maine Teacher Quality Data



SAU: ME Educational Ctr for the Dea



		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	*	*	*	*	*	*

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	*

	Part III: Classes No	OT Taught by Highly Q	ualified Teachers
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*	*	*

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

\*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html



SAU: ME Educational Ctr for the Dea



### Reading

NAFP	Percent of Students Tested									
MAINE	Gra	de 4	Grade 8							
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS  Group	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009						
All Students		93		93						
Students with Disabilities		77		81						
Limited English Proficient		90		76						

				Grade 4: Al	I Students				
		NE	CAP				NA	EP*	
Testing Year			f Students at evement Level		Testing Year			Students at vement Level	
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	8	28	35	30

				Grade 8: Al	I Students				
		NE	CAP				NA	EP*	
Testing Year			f Students at evement Level		Testing Year			Students at vement Level	
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	3	32	45	20

<sup>\*</sup>The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: ME Educational Ctr for the Dea



#### **Mathematics**

NAFP	Percent of Students Tested						
MAINE NATIONAL ASSESSMENT	Gra	de 4	Grade 8				
OF EDUCATIONAL PROGRESS  Group	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009			
All Students		93		92			
Students with Disabilities		92		88			
Limited English Proficient		92		90			

Grade 4: All Students									
	NECAP			Testing Year	NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	7	38	42	13

Grade 8: All Students									
	NECAP			Testing Year	NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	8	27	42	22

<sup>\*</sup>The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met